



VAN SICLEN COMMUNITY MIDDLE SCHOOL

Adonna McFarland, *Principal*
Kiesha Kemp, *Acting Principal*
Olubunmi Fashusi, *Assistant Principal (I.A.)*



One learns by doing a thing: for although you think you know it, you have no certainty until you try-Sophocles

Bylaws of the School Leadership Team of Van Siclen Community Middle School Adopted February 23, 2016

Article I: School Leadership Team Mission Statement

The mission of the School Leadership Team (SLT) of Van Siclen Community Middle School is to effectively impact the academic, social, and emotional achievement of our student body by building relationships between families, staff, students, and the surrounding community.

Article II: Team Composition

Section 1: Size of Team

The total number of members shall be 10. The team shall maintain an equal number of parent/guardians and staff members, with five members from each constituency.

Section 2: Mandatory Members

The only three mandatory members of the SLT are the school's principal, the Parent Association/Parent-Teacher Association (PA/PTA) President and the United Federation of Teachers (UFT) Chapter Leader. Mandatory members of the SLT may designate another member of their constituent group to serve in their stead.

Section 3: Members at Large

The remaining members of the team shall consist of:

- 3 elected parent/guardian members
- 1 elected UFT member
- 1 DC 37 member
- 1 Community-Based Organization member

Section 4: Election of Team Members

Parent/guardian members and staff members of the SLT must be elected by their own constituent group in a fair and unbiased manner, as determined by each constituent group. All elections must be advertised widely, with reasonable advance notice given. Elections must be open to all members of the constituent group and must be held in accordance with the term limits set forth in these Bylaws. Parent/guardian member elections must be scheduled after PA/PTA elections are held each spring. Parents/guardians must be provided a minimum of ten calendar days' notice prior to the election. The PA/PTA is encouraged to stagger the terms of the non-mandatory parent members of the SLT.

Community-Based Organizations may also serve on SLTs. The SLT will create a process for the organizations to apply for membership. A member of the team may also recommend an organization for membership.



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This will be done on an annual basis. Community-Based Organization members will be included in the total number of team members, but will not be counted when determining the balance of parent/guardian and staff members.

Elections held to fill vacancies due to resignation, cessation of member eligibility, or removal pursuant to Article IV will be conducted by the appropriate constituent group prior to the next scheduled team meeting. Team members elected to fill vacancies shall be eligible to serve until the completion of that term.

Section 5: Chairperson/Co-Chairpersons Selection Method

The chairperson shall be selected by consensus of the team and shall serve for a period of three chairperson's term length years. If the team opts to elect co-chairpersons, they will share the role of chairperson as outlined in these Bylaws. The election shall take place at the September meeting. The chairperson is responsible for scheduling meetings, ensuring that team members have the information necessary to guide their planning, and focusing the team on educational issues of importance to the school. The chairperson ensures that voices of all team members are heard.

Section 6: Additional Leadership Roles

Secretary - The secretary will be responsible for sending SLT meeting notices and for keeping the minutes of SLT meetings. Such minutes must be maintained at the school, with a copy provided to the PA/PTA. The school principal may designate an office staff member to assist the SLT secretary. Facilitator - The Facilitator shall advise the Chairperson and other team members on matters of Parliamentary Procedure. Financial Liaison - The Financial Liaison shall assume responsibility for documenting member participation for the purposes determining eligibility for the annual SLT remuneration (300 dollars stipend to SLT members who attend majority of meetings. Thirty dollars a session to members who do not consistently attend. Timekeeper - The Timekeeper ensures that all agenda items are discussed by monitoring the allotment of time afforded each item. Selection Method - Additional leadership roles will be filled by consensus of the team at the September meeting and shall serve for a period of 3 years.

Section 7: Length of Term and Term Limits

Team members, with the exception of mandatory members, student members, and Community-Based Organization members, are elected for one-year terms. However, all members must remain eligible to serve pursuant to Chancellor's Regulation A-655 for the duration of their term. Members may not serve more than three consecutive terms. However, if no other willing, eligible candidate is identified for a particular constituent group, a member may be elected for an additional term.



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Section 8: Responsibilities of School Leadership Team Members

Team members, including those additional roles outlined in these Bylaws, are responsible for developing an annual school Comprehensive Educational Plan (CEP) that is aligned with the school-based budget for the ensuing school year. The school-based budget provides the fiscal parameters within which the SLT will develop the goals and objectives to meet the needs of students and the school's educational program.

The SLT shall provide an annual assessment to the community or high school superintendent of the principal's record of developing an effective shared decision-making relationship with the SLT members during the year. The SLT will serve as the vehicle for consultation with parent representatives regarding federal reimbursable funding (e.g., Title I). The SLT will coordinate with other school committees such as the Parent Association/Parent Teacher Association and the Title I Committee to ensure that all school-wide committees are working toward the same goals set forth in the CEP. Team members must work collaboratively by sharing their ideas and concerns and listening to the ideas and concerns of others; engaging in collaborative problem-solving and solution-seeking that will lead to consensus-based decisions. Team members must communicate effectively with their constituent groups and share the views of their constituencies with the team.

Article III: Team Meetings

Section 1: Schedule of Meetings

The SLT shall meet at least once a month during the school year. All meetings shall be held on the second Tuesday of the month from 5:30PM - 6:15PM. Additional meetings will be scheduled by the chairperson as needed or upon request by the team members. Meetings will be scheduled at a time convenient for parent members on the team. Parent/guardian members will be polled each year to determine a convenient time for team meetings. Members who miss more than two consecutive meetings without rendering in writing a good and valid excuse will be subject to removal from the team.

Section 2: Notice of Team Meetings

The SLT will establish a yearly calendar which shall be posted in the general office, front security desk, in the parent coordinator's office and additional locations as needed (i.e., school website, SLT bulletin board, etc.) at the beginning of each school year. The calendar shall be distributed at the first meeting of the Parent Association each school year. The chairperson will send meeting reminders one week prior to all meetings by school mailbox and backpack, postal mail, email, or telephone.

Section 3: Meeting Attendance

School Leadership Team members are expected to attend all meetings. If team members are unable to attend the meeting, they must contact the Chairperson in advance of the meeting.



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Section 4: Quorum

Six members shall constitute a quorum. Each constituent group shall be responsible for ensuring that their group is adequately represented at each meeting.

Section 5: Order of Business

- Call to Order
- Reading and Approval of the Previous Meeting's Minutes
- Committee Reports
- Discussion of Unfinished Business Agenda Items
- Discussion of New Business Agenda Items
- Creation of Agenda for the Next Meeting
- Adjournment

Article IV: Removal of a School Leadership Team Member

Section 1: Removal Process

Team members who fail to attend 2 consecutive meetings, fail to perform their roles and responsibilities as outlined in these Bylaws, or behave in a manner that is disruptive and undermining to the work of the Team will be removed by consensus of the remaining team members. The School Leadership Team must have a quorum of members present and reach unanimous agreement when deciding to remove a member. The member shall be provided a written notice of the Team's decision. The letter shall include the reason for the removal and the member's right to appeal the decision. The letter shall be signed by the chairperson or co-chairpersons and shall be sent by registered return receipt mail delivery to ensure proper notification and receipt.

Section 2: Filling a Vacancy

When a member resigns or is removed, the vacancy will be advertised to the appropriate constituent group and an election will be held in accordance with these Bylaws.

Article V: Decision-Making

Section 1: Consensus-Based Decision-Making

Consensus-based decision-making must be the primary means of making School Leadership Team decisions. Consensus should be defined as reaching an agreement acceptable to all members. The team should develop methods for engaging in collaborative problem-solving and solution seeking and, when necessary, effective conflict resolution strategies. The agreed upon procedures are that a majority rules on important decisions.



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Article VI: Conflict Resolution

Section 1: Assistance from the District Leadership Team (DLT)

The School Leadership Team will seek assistance from the District Leadership Team (DLT) or appropriate Superintendent when members cannot reach agreement on an issue. Where team members have difficulty obtaining information or wish to obtain assistance in resolving issues relating to consultation with the school principal, they may seek assistance from the DLT or Superintendent. If after receiving assistance from the DLT or Superintendent, the SLT still cannot reach agreement on the CEP, the Superintendent will make the final determination.

Section 2: Assistance from the Office for Family Engagement and Advocacy (OFEA)

If the DLT or Superintendent is unable to resolve such issues to the satisfaction of team members, team members may send a written request for assistance to the designated Office for Family Engagement and Advocacy (OFEA) engagement staff.

Article VII: Bylaws Review and Amendment

The Bylaws may be amended at any regular meeting of the team, provided notice of any proposed changes has been given at a previous meeting. In addition, the Bylaws will be reviewed annually, at the start of the school year to ensure that the document's provisions meet the needs of the team and remain consistent with Chancellor's Regulation A-655.

Principal Name: Kiesha Kemp

Principal Signature:

PA/PTA President Name PTA:

PA/PTA President Signature:

UFT Chapter Leader Name: Matthew Dunne

UFT Chapter Leader Signature:

Chancellor's Regulation A-655
Attachment No.4